### **Course Specification**

Faculty: Science

Lecture: 2

Practical: 2

**Course Specifications:** 

Programme (s) on Which the Course is Given: Diploma of Hematology

Major or Minor Element of Programmes: Major

Department offering the Program: Zoology

Department offering the Course: Zoology

Academic Year/ Level: -----

Date of Specification Approval: 2013

#### **A- Basic Information**

Title: Physiology of Immune systemCode: Z5120

Credit Hours: 3

Tutorial: 0

Total: 3

#### **B-** Professional Information

1- Overall Aims of the Course: By the end of this course, the student should be able to

\* Develop an understanding of the fundamental principles of immunophysiology.

\* Develop an understanding of innate and adaptive immune response.

\* Develop an understanding of signaling of immune cells and the interaction between the humoral and cellular

immune response.

#### 2- Intended Learning Outcomes of Course (ILOs):

#### a- Knowledge and Understanding:

al- recognize the significance of the immune system in combating infection and disease.

a2- Distinguish between the innate (non-specific) and adaptive (specific) immune systems.

a3- Understand the mechanisms of combating infection/disease (killing pathogens).

a4- Know the humoral and cellular components of innate immunity.

a5- comprehend the mechanism of action of the humoral and cellular components of innate immunity

a6- Identify the pathways and signaling incorporated in the immune response.

#### **b- Intellectual Skills:**

b1- Measure the student capability to differentiate between the innate and adaptive immune response.

b2- Define the pathways and signaling incorporated in the immune response.

b3- Discriminate between passive and active immunity.

b4- Distinguish the different mechanisms of the immune response.

#### c- Professional and Practical Skills:

c1- Demonstrate skills in identification, characterization immune cells.

c2- Distinguish between different chemokine and cytokine structure and functions.

c3- Diagnose some diseases related to the immune disorders.

### d- General and transferable Skills:

d1- Measure the scientific writing ability.

d2- Utilize the oral communication skills.

d3- Use appropriate lab equipment.

d4- Use the appropriate technology such as (Internet) for scientific research.

#### **3-** Contents

Торіс	No. of Hours	Lecture	Tutorial / Practical
Immunophysiology (Introduction)	2	2	2
Innate immune response	2	2	2
Adaptive immune response	4	3	3
Immune cells specificity and activation	4	1	1

Effector	4	1	1
mechanisms of			
immune response			
Immunity in	2	1	1
defense			
Immunoregulation	2	1	1
Immuno-diseases	2	1	1

# 4- Teaching and Learning methods

- 4.1-Lectures.
- 4.2-Oral presentation.
- 4.3- Research assignment.
  - 4.4-Practical demonstration.

### **5-** Student assessment methods

5.1-Reports	to assess Collection of course material.
5.2- Mid-term exam	to assess Mid-term performance.
5.3-Practical and oral exam	to assess practical skills.
5.4-Final term exam	to assess end of course performance.

# Assessment schedule

Assessmen1 Mid term Week

Assessment2 semester activities Week 5 and 8

Assessment3 final term practical exam Week 13 Assessment4 final term exam Week 14

### Weighting of assessments

Mid-Term Examination	20 %
Final-Term Examination	40%
Oral Examination	10%
Practical Examination	20%
Semester Work	10%
Other Types of Assessment	0%
Total	100%

## 6- List of references

### 6.1- Course Notes:

\* Lecture notes.

### 6.2- Essential books (text books)

- \* Immunology (Ivan Roiit).
  - \* Immunology (Kuby).

## 6.3- Recommended books:

\* General Physiology.

\* Immunology (Hyde).

\* Cellular and Molecular Immunology.

#### 6.4- Periodicals, Web sites....Etc:

\* Journal of Immunology.

### 7-Facilities required for teaching and learning:

\* Lecture room provided with a white board.

\* Dark room equipped with overhead and slide projectors, data show.

\* Lab provided with suitable equipments.

### Course coordinator: Prof. Dr. M. F. F. Bayomy

Head of Department: Prof. Saber Sakr

Date: 15/1/2013